

**ARIZONA CAREER AND TECHNICAL EDUCATION
2007 STATE DATA SNAPSHOT**



Student Population	Total Number
2007 High School 9-12 October Enrollment	273380
2007 Total CTE 9-12 October Enrollment	134872
2007 Level III CTE Program Enrollment	85612
2007 CTE Concentrators	20904
2007 CTE Program Completers	14169
Number of FY 2006 CTE Completers Placed In Postsecondary School, Job or Military After Graduation	9004
Number of Additional FY 2006 CTE Concentrators Placed in Postsecondary School, Job or Military After Graduation	3496
87491 High School Students Take 2007 AIMS Reading* (Unduplicated)	64.02% meet or exceed the standard
18600 CTE Concentrators Who Left Secondary Education in 2007 took AIMS Reading (Unduplicated)	93.09% meet or exceed the standard
92711 High School Students Take 2007 AIMS Writing* (Unduplicated)	68.29% meet or exceed the standard
18604 CTE Concentrators Who Left Secondary Education in 2007 took AIMS Writing (Unduplicated)	94.02% meet or exceed the standard
89551 High School Students Take 2007 AIMS Math* (Unduplicated)	54.6% meet or exceed the standard
18615 CTE Concentrators Who Left Secondary Education in 2007 took AIMS Math (Unduplicated)	90.48% meet or exceed the standard

CTE Students comprise 49.33% of 9-12 high school enrollment.

63.48% of CTE total enrollment take Career Preparation courses.

24% of CTE Career Preparation students take a concentration of 2 credits.

67.78% of students with a concentration of 2 credits complete a CTE program.

70.35% of the 12799 FY 2006 CTE program completers are placed in postsecondary school, a job, or the military.

CTE Leaver codes: W3 = Expelled W4 = Absence W5 = Dropout W7 = Graduated

Program Concentrator: A student who completes two Carnegie units of a single CTE program. One Carnegie unit must be in Level III Career Preparation.

2006-2007 Secondary Guidelines for Performance Measures and Program Evaluation 9-27-06: see The Guidelines at <http://www.ade.az.gov/cte/DIG/>

* See: <http://www.ade.state.az.us/ResearchPolicy/AIMSRResults>